



2008 HOW TO PACK ACTIVITIES

PEOPLE TO PEOPLE STUDENT AMBASSADOR PROGRAMS

Select from one of the following activities to cover the topic of how to pack. While these are designated by appropriate age group, you are the best judge of which activity will be most appropriate for your delegation.

A goal of this activity is to get students accustomed to using their Student Ambassador Protocol packing lists. Refer delegates to this packing section, pages 21-24, for specific information about packing to complete these activities. You may want to make some extra copies of the packing section pages for those who may forget to bring their Student Ambassador Protocol to the meeting. An emphasis on packing at meeting #2 is the size and weight requirements, to give students time to purchase correct baggage.

Junior High and High School

“Realia”

Materials:

- Leaders’ packed suitcases, duffels, and carry-ons: one example with the correct weight, dimension, and items, and one incorrect example (if possible)
- Tape measures or yardsticks
- Scale

Procedure: If you have examples of both correct and incorrect baggage, have delegates guess which is correct and which is incorrect in the following categories for the suitcase, carry-on, and duffel:

- Dimensions
- Weight
- Items

Have volunteers check measurements and weigh for verification.

Experience Says...

Materials: Student Ambassador Protocol

Procedure: Conduct whole-group or small-group discussions asking delegates to share their experiences with the following:

- What are some of the packing mistakes you’ve made that could have been avoided?
- What have you learned are “wise choices” to make when packing?
- What advice or tips do you have for travelers on how to pack wisely? (Leaders can share their personal experiences as well, especially if delegates don’t have many useful examples.)

As a follow-up, review the packing sections of the Student Ambassador Protocol.

Grade School and Junior High

“Delegate Teach”

Materials: Poster paper and markers, Student Ambassador Protocol

Procedure:

1. Ask the group for a show of hands of who knows how to pack a suitcase?
2. Hopefully, you’ll see a lot of hands so you can say, “Good! Then this activity will be easy for you!”
3. Explain that their task will be, as a group, to prepare a lesson for the rest of the delegation regarding one topic of how to pack.
4. Divide the delegation into groups of 4 or 5. (Large delegations may have to split this whole activity into two, so presentations will be going on concurrently).
5. Give each group a piece of poster paper and markers and designate the topic each should teach.
6. Write the following topics on the board for groups’ reference:
 - Luggage pieces allowed and their sizes
 - Carry-on packing list, ‘with you at all times’ list
 - Suitcase packing list
 - Packing Tips

Picture Perfect

Materials: Rulers, yardsticks and/or tape measures; poster paper and markers; pencils (they may need to do some sketching and erasing)

Procedure: Either in partners or groups of three, instruct students to use the guidelines in their Student Ambassador Protocols to draw the maximum suitcase and carry-on dimensions. Write each item from the packing list onto the corresponding drawing.

How Many Jelly Beans in the Jar?

Materials:

- Leaders' packed baggage—suitcases, duffel bags, and carry-ons: several examples of different weights and dimensions. (Ideally, you will have one or more examples of bags that are too big and too heavy.)
- Tape measures or yardsticks
- Scale
- Prizes for closest answers (optional)

Procedure:

1. Set up the different examples of packed, lettered and numbered suitcases, duffel bags, and carry-ons around the room.
2. Instruct delegates to go to each of the examples and write down their guesses for the dimensions and weights of each bag by number/letter.
3. Have volunteers do the measuring and weighing of each bag in front of the whole group and see who has the closest guess for each example.
4. Optional: Give prizes to the closest guesses.
5. Review the guidelines in the Student Ambassador Protocol with students and use your examples in comparison to the guidelines.